



## Training Schedule

### Summer & Fall 2017

Contact Angie Pierre to register: [apierre@elcalachua.org](mailto:apierre@elcalachua.org) or leave a message at 352.375.4110 ext 110

- Participants must call at least 24 hours before training to cancel if unable to attend.
  - ELCAC trainings are about children, not for children. Adults only please!

Time/Date	Name of Training	Brief Description	Name(s) of Trainer(s)	Location
June 15 6:30 – 8:30 pm	Making Connections with Infants Toddlers & Twos	Meaningful connections between on adult and child helps to form a base for children to develop skills that will assist them in future success. We will learn and practice some fun activities that will assist in creating those meaningful connections with toddlers and 2's. <i>Make-n-Take included.</i>	Laura & Sherry Mc	Training Room
June 20 7:15 – 8:15 pm	Teacher to Teacher: Positive Behavior Guidance	Awareness and supporting children's social and emotional state.	Laura & Sherry Mc	O2B Midtown
June 27 6:30-8:30 pm	School Age Programs: What Do We Want for our Children? (This is a two part training. Please plan to attend BOTH sessions).	Part 1: A discussion of the specific needs of school-age children. We will include topics relating to scheduling and planning a successful and developmentally appropriate school-age program, and what opportunities and experiences you can provide.	Toby and Sherry Mc	Training Room

July 20 6:30 – 8:30 pm	Coaching Children to Develop Self-regulation	Social and emotional development is crucial to a child's success in school and life. One important component of this domain is self-regulation which includes the ability to respond appropriately and effectively to environmental stressors. Dr. Becky Bailey describes five steps for self-regulation: Join us as we learn and practice these intentional interactions to help children utilize the five steps for self-regulation.	Laura and Sharon	Training Room
Aug 1 6:30-8:30 pm	School Age Programs: What do We Want for our Children?	Part 2: A discussion of the specific needs of school-age children. We will include topics relating to scheduling and planning a successful and developmentally appropriate school-age program, and what opportunities and experiences you can provide.	Toby and Sherry Mc	Training Room
Fall – dates TBD	Making the Most of Classroom Interactions (MMCI)	Making the Most of Classroom Interactions is a 10-session course that explores ten different dimensions of teacher-child interaction. Through video observation, discussion, exercises and examples, you will learn the different dimensions of the CLASS tool and how to use this tool as a framework for improving interactions with and among your students.	Sherry Mc & Jill	Training Room