



ANNUAL REPORT

FY 2021-2022

The ELCAC serves children, ages birth to five, and their parents, to provide excellent early care and education opportunities, recognize parents as teachers, and meet special needs, in order to ensure that all children are ready for school.

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

The SR Parent Portal has changed the delivery of comprehensive consumer education to parents regarding participation in school readiness and parental choice for the ELCAC. Parent Onboarding Orientation is no longer face to face, but parents, now, receive a SR Funding Notification Email. This email includes information on how to choose an early educational program, the contact information for the CCR&R Coordinator for assistance with requesting a list of providers, and documentation needed to have a successful SR interview. Email, phone conversations, and community events are ELCAC's main sources to deliver comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

ELCAC CCR&R Coordinator along with the input from the Inclusion Department and Family Service Director have created a parent Family Engagement Plan. The plan ensures ELCAC commitment to engaging families in a time when much of the services are not in person. Per DEL the goal of the Family Engagement plan is for ELC's across the state to make a "conscious effort of the parents and/or other family members to engage in a child's education and development by promoting positive behaviors and ensuring the child's well-being. Family engagement has been shown to increase motivation, reduce behavioral problems and improve social-emotional development of children. Further, family engagement fosters school readiness skills in young children such as impulse control, attention, memory and planning skills."

ELCAC collaborates with organizations that offer free materials, food, clothing, housing/utilities assistance, internet access, computer usage, notaries, access to copiers and faxes for families who may have limited access to telephone, internet and/or transportation. Families are referred to Partnership for Strong Families' community library/resource centers (3 locations), Alachua County Health Department Care Seat Safety Program, 211, Community Action Agency, Healthy Families, Healthy Start, Salvation Army, Catholic Charities, Gainesville Community Ministry, Eldercare of Alachua County, Alachua County Social Services, Gainesville Housing Authority, Alachua County Coalition for Homeless and Hungry for some emergency services.

ELCAC has established official partnerships Memorandum of Understanding (MOU's) with eighteen agencies.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

School Board of Alachua County – McKinney Vento
 CDS Family & Behavioral – Safe Place Program
 Central Florida Community Action Agency
 HIPPY
 Prekindergarten Interagency Council
 Partnership for Strong Families
 Healthy Families
 Foster Grandparents
 Early Learning Coalition of Manatee County – From Cradle to College
 Department of Children and Families
 Career Source
 Family Promise
 Peaceful Paths
 Early Steps
 FDLRS
 Gainesville Housing Authority
 Episcopal Children’s Services
 Children’s Home Society

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for childcare performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.

Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.

If funding is available, providers may receive stipends or other compensation as supports during COVID-19 and supplies/materials to enhance and improve the classroom environment. The Coalition may also provide financial assistance for licensing fees to on-board new providers, if funding is available.

If funding is available, providers may have the opportunity to receive supplies and materials periodically throughout the year to enhance and improve the classroom environment as a result of demonstrated best practices and continuous quality improvement.

If funding is available, Family Child Care Homes may receive stipends or other compensation as supports during COVID-19 and supplies/materials to enhance and improve the classroom environment.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in each of the following areas.

- Early Learning Standards

Providers are encouraged to have all teaching staff take ELS training online. Coaches frequently reference the standards when providing TA for teachers and directors. The classroom is arranged to provide information supporting the Early Learning Developmental Standards and is intended to provide technical assistance and support to teachers, as well as informational awareness regarding quality childcare to the parents we serve. The ELCAC also provided four more trainings to support teachers to develop their knowledge in creating high quality environments through visual schedules and predictable routines. Schedules are one feature of a well-organized classroom. Schedules are important because they influence a child's social and emotional development. It also provides predictability, enhances feelings of security, increases rates of engagement, and allows organization/structure for the day. Participants were encouraged to reflect on their classroom schedules for components of a visual schedule and make adjustments as appropriate for their classes developmental needs. The Routines trainings identified the importance of predictable routines, and explained why visuals are important for teaching and/or changing routines with children. Participants also identified challenges and potential solutions for establishing consistent program-wide routines. Predictable routines are important to enhance a child's feeling of safety and security, increase participation and engagement, and influencing children's cognitive and social development.

- Child Screenings and Assessments

All new providers are individually trained in the ASQ-3 developmental screener as required rule and law. Refresher trainings are given on a requested basis. Our Child Development & Inclusion Coordinator offers technical assistance on conducting ASQ-3 developmental screeners with new providers as well as responding to Warm Line Calls. One ASQ open provider training was facilitated by our Child Development & Inclusion Coordinator in the 21-22 year.

Using the PDG Funding for Child Assessments, the ELCAC offered a pilot program to providers interested in conducting Child Assessments. Some providers continued using the COR Advantage Tool for child assessment. ELCAC staff was also available to provide Child Assessment technical assistance to the providers throughout the year when requested.

- Developmentally Appropriate Curricula and Character Development

EVALUATION OF DIRECT ENHANCEMENT SERVICES

The ELCAC supported Infant/Toddler providers by purchasing outdoor play items, including a sensory cube and an infant belly swing. These items support gross and fine motor development in students birth to two years.

- **Teacher-Child Interactions**

ELCAC uses the Anita Zucker Center's Practiced-Based Coaching Model with many providers throughout Alachua County. Using the PBC model, staff worked with Directors and teachers to help achieve their targeted goals for best teaching practices based on their own self-need assessment. The choices for best practices are researched-based and were created to align with standards and dimensions supporting the Classroom Assessment Scoring System (CLASS) observation tool.

- **Age-Appropriate Discipline Practices**

ELCAC collaborated with the Center for Autism & Related Disorders to facilitate a training on Autism & Behavior Strategies to support children on the Autism Spectrum, potty training, and social skills.

ELCAC collaborated with Meridian Behavioral Health to facilitate a training on Self-Care for teachers.

ELCAC also collaborated with the Child Advocacy Center to facilitate a training on Trauma Informed Care for teachers and administration in Alachua County.

ELCAC collaborated with the VPK Regional Facilitator to host two trainings on using the CLASS Assessment Tool.

Other age-appropriate practices were trained on with the bi-weekly virtual trainings, covering topics including: Family supports, building positive relationships, behavior expectations, children's engagement, emotional skills, teacher talk & zoning, social skills, cognitive development, strategies to prevent challenging behaviors, and accessing credible resources & materials.

- **Health and Safety**

ELCAC coaches provide ongoing TA regarding health and safety during site visits, and as follow up to DCF non-compliances/violation as referenced in the OEL-SR-6202 Form/Handbook.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

Coaches visit infant and toddler rooms regularly to ensure safe and appropriate environments are offered to the youngest children. To the extent possible, furnishings and materials are provided to meet the needs of this age group. This year the ELCAC provided funding to Infant/Toddler providers for the purchase of newly approved SR

EVALUATION OF DIRECT ENHANCEMENT SERVICES

curriculum, as well as purchased Infant/Toddler Social-Emotional Development Kits. With the Infant/Toddler Social-Emotional Development Kits, ELCAC also included researched-based tip sheets for implementation of these resources.

MONITORING

Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.

The School Readiness Provider Monitoring Tool (Form DEL-SR 20M) will be used to monitor all School Readiness providers for Tier 1. For Tier 2, a random sample of providers consisting of all types (Center, Family Homes, Large Family Homes) will be monitored using the School Readiness Provider Monitoring Tool (Form OEL-SR 20M). Staff will monitor the providers during various months throughout the year using the tool. Corrective Action Plans and Technical Assistance will be issued for providers found to be non-compliant. An Excel spreadsheet is maintained to track all progress and corrective actions.

Voluntary Pre-Kindergarten (VPK) Monitoring

ELCAC uses form DEL-GA 2022-2023 Exhibit VII of the VPK Provider Monitoring Tool. All VPK Providers on Probation are included in the Minimum Annual Sample Size for the annual monitoring. Page 92 of the Form DEL-GA 2022-2023 is followed for determining the minimum sample of VPK Providers to be monitored for the Program Year. If errors are found, Corrective Action Plans and Technical Assistance will be issued. ELCAC does not use page 91 of the Form but has added the last page to the final report which includes the identified corrective actions needed and the time frame for the VPK Provider to complete them. Additionally, ELCAC is accessing the DEL Tableau Reports for the required VPK-FAST Star Early Literacy testing of enrolled VPK children to monitor that Providers are meeting the requirements of Rule 6M-8.620. Finally, throughout the year, VPK-APP Contract revisions are completed as needed and are only approved if all requirements are met.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care, including responding to Warm-Line requests by providers and parents, and providing developmental and health screenings to school readiness program children.

Special needs and special health care topics are embedded into all trainings to provide an inclusive delivery model. Trainings were offered on the following topics:

Promoting Positive Practices:

- Transitions 9/14/21
- Teacher Talk & Zoning 9/28/21
- CARD: Inclusion-Potty Training 10/21/21
- CARD: Inclusion-Social Skills 10/26/21
- The Power of Observation 11/9/21

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- Introduction to CLASS 12/7/21
- Keeping it CLASS 1/11/22
- Trauma Informed Care Part 1 1/25/22
- Trauma Informed Care Part 2 2/22/22
- Friendship Skills 2/8/22
- Self-Care 3/8/22
- Cognitive Development 3/22/22
- Emotional Skills Part 1 4/12/22
- Emotional Skills Part 2 4/26/22
- Preventing Challenging Behaviors Part 1 5/10/22
- Preventing Challenging Behaviors Part 2 5/24/22
- Strategies to Prevent Challenging Behaviors Part 3 6/14/22
- Accessing Credible Resources and Materials 6/28/22

CARD Trainings

- Autism & Behavior Strategies Part 1 6/18/22
- Autism & Behavior Strategies Part 2 6/25/22

ASQ Training 5/5/22

Second Step

- Kick off Training 1/14/22 & 2/24/22
- Second Step Refresher 2/11/22 & 2/17/22

ASQ's

A total of 2603 ASQ's were conducted:

- 1905 ASQ 3'S
- 698 ASQ SE2's

ASQ 3 Statistics (1905)

- 1481 were in the typical limits or in the monitor only range (77%)
- 424 were below typical limits and required follow-up services (22%)

ASQ SE-2 Statistics (698)

- 509 were in the typical limits or in the monitor only range (73 %)
- 189 were below the typical limits and required follow-up services (27%)

Referrals

- 613 referrals to FDLRS for developmental evaluations were made; only 237 of those were referred based on parent request.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- When referrals are sent, an Intervention Practices Plan, a FDLRS referral packet and parent/teacher supports are included. These go to BOTH the parent and the provider.

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2021- June 30, 2022.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

ELC of Alachua
Fiscal Year 2020-2021 Annual Report
Section D - Children Served in School Readiness Programs
October 26, 2022

Categories	Period												Monthly Average
	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	
1. Licensed Private Centers	1,543	1,552	1,523	1,451	1,473	1,441	1,418	1,364	1,412	1,381	1,372	1,296	0
01 TCA	18	19	13	15	14	8	9	9	11	8	8	9	12
0-2 Years	7	7	4	3	2	1	1	0	0	0	0	2	2
3-5 Years	7	6	5	8	8	4	3	4	4	3	3	4	5
School Age	4	6	4	4	4	3	5	5	7	5	5	3	5
02 At Risk < 9	267	262	287	287	286	263	235	222	237	228	235	237	254
0-2 Years	103	112	123	119	120	103	95	91	99	93	90	92	103
3-5 Years	119	90	88	97	99	97	92	86	88	87	97	94	95
School Age	45	60	76	71	67	63	48	45	50	48	48	51	56
03 Econ Disadvantage < SCH Age	911	850	798	763	786	791	805	779	810	809	798	775	806
0-2 Years	403	426	421	384	390	376	369	345	355	354	356	359	378
3-5 Years	507	423	377	379	396	415	436	434	455	455	442	416	428
School Age	1	1	0	0	0	0	0	0	0	0	0	0	0
04 TCC < SCH Age	8	6	5	3	3	3	2	1	1	1	1	1	3
0-2 Years	4	4	3	1	1	1	1	0	0	0	0	0	1
3-5 Years	4	2	2	2	2	2	1	1	1	1	1	1	2
05 At Risk Age 9-12	22	28	31	28	30	26	26	26	25	23	27	20	26
School Age	22	28	31	28	30	26	26	26	25	23	27	20	26
06 Econ Disadvantage - SCH Age	315	371	371	337	336	332	322	308	309	292	285	250	319
School Age	315	371	371	337	336	332	322	308	309	292	285	250	319
07 TCC SCH Age	2	1	1	1	2	2	3	3	3	4	4	4	3
School Age	2	1	1	1	2	2	3	3	3	4	4	4	3
09 Head Start and VPK	0	15	17	17	16	16	16	16	16	16	14	0	13
3-5 Years	0	15	17	17	16	16	16	16	16	16	14	0	13
3. Large Family Child Care Home	104	94	93	88	84	87	85	81	84	78	78	74	86
01 TCA	2	2	2	2	0	0	0	0	2	2	2	2	1
0-2 Years	1	1	1	1	0	0	0	0	2	2	2	2	1
3-5 Years	1	1	1	1	0	0	0	0	0	0	0	0	0

DATA SUMMARY

02 At Risk < 9	12	10	13	10	9	9	10	10	7	4	5	5	9
0-2 Years	5	3	4	4	5	5	5	5	3	2	2	2	4
3-5 Years	6	5	6	5	4	4	5	5	4	2	1	1	4
School Age	1	2	3	1	0	0	0	0	0	0	2	2	1
03 Econ Disadvantage < SCH Age	63	55	51	54	57	59	58	55	57	57	55	49	56
0-2 Years	32	29	29	32	30	31	30	27	28	28	25	23	29
3-5 Years	31	26	22	22	27	28	28	28	29	29	30	26	27
05 At Risk Age 9-12	0	0	0	0	0	0	0	0	0	0	1	2	0
School Age	0	0	0	0	0	0	0	0	0	0	1	2	0
06 Econ Disadvantage - SCH Age	27	27	27	22	18	19	17	16	18	15	15	16	20
School Age	27	27	27	22	18	19	17	16	18	15	15	16	20
4. Licensed Family Child Care Home	55	59	58	57	55	48	44	48	54	47	50	51	52
01 TCA	0	0	0	0	0	0	0	0	0	0	3	0	0
0-2 Years	0	0	0	0	0	0	0	0	0	0	2	0	0
3-5 Years	0	0	0	0	0	0	0	0	0	0	1	0	0
02 At Risk < 9	4	4	7	5	5	4	3	6	13	9	7	9	6
0-2 Years	3	3	5	5	5	4	3	2	4	4	3	3	4
3-5 Years	0	0	1	0	0	0	0	1	5	2	1	3	1
School Age	1	1	1	0	0	0	0	3	4	3	3	3	2
03 Econ Disadvantage < SCH Age	36	33	30	31	31	28	29	28	27	26	28	28	30
0-2 Years	18	18	18	19	21	17	18	17	16	15	15	16	17
3-5 Years	18	15	12	12	10	11	11	11	11	11	13	12	12
05 At Risk Age 9-12	0	0	1	0	0	0	0	1	2	1	1	3	1
School Age	0	0	1	0	0	0	0	1	2	1	1	3	1
06 Econ Disadvantage - SCH Age	15	22	20	20	19	16	12	13	12	11	11	11	15
School Age	15	22	20	20	19	16	12	13	12	11	11	11	15
09 Head Start and VPK	0	0	0	1	0	0	0	0	0	0	0	0	0
3-5 Years	0	0	0	1	0	0	0	0	0	0	0	0	0
2. License-Exempt Centers	138	156	170	159	166	162	167	164	174	156	157	147	160
01 TCA	0	0	0	3	3	3	3	0	2	3	3	2	2
0-2 Years	0	0	0	1	1	1	1	0	2	2	2	1	1
3-5 Years	0	0	0	1	1	1	1	0	0	0	0	0	0
School Age	0	0	0	1	1	1	1	0	0	1	1	1	1
02 At Risk < 9	25	20	24	20	20	20	21	23	16	11	14	14	19
0-2 Years	8	4	6	5	6	5	6	5	3	2	3	3	5
3-5 Years	14	10	10	10	10	9	9	10	6	5	6	6	9
School Age	3	6	8	5	4	6	6	8	7	4	5	5	6
03 Econ Disadvantage < SCH Age	69	59	61	58	62	58	61	58	70	67	64	59	62
0-2 Years	24	27	28	23	21	19	23	23	28	26	26	24	24
3-5 Years	45	32	33	35	41	39	38	35	42	41	38	35	38
04 TCC < SCH Age	0	0	0	0	0	0	0	1	1	1	0	1	0
0-2 Years	0	0	0	0	0	0	0	1	1	1	0	1	0
05 At Risk Age 9-12	5	6	5	2	1	1	2	2	1	2	2	2	3
School Age	5	6	5	2	1	1	2	2	1	2	2	2	3

DATA SUMMARY

06 Econ Disadvantage - SCH Age	39	71	80	76	80	80	80	78	82	70	74	69	73
School Age	39	71	80	76	80	80	80	78	82	70	74	69	73
07 TCC SCH Age	0	0	0	0	0	0	0	2	2	2	0	0	1
School Age	0	0	0	0	0	0	0	2	2	2	0	0	1
6. Private School	43	42	42	46	47	47	46	39	43	43	37	36	43
02 At Risk < 9	5	5	3	4	3	3	3	4	5	5	5	4	4
0-2 Years	1	1	1	1	1	1	1	2	3	3	3	3	2
3-5 Years	3	3	2	2	2	2	2	2	2	2	2	1	2
School Age	1	1	0	1	0	0	0	0	0	0	0	0	0
03 Econ Disadvantage < SCH Age	34	31	32	34	37	37	36	30	33	33	27	30	33
0-2 Years	19	21	20	23	25	26	24	19	18	16	14	18	20
3-5 Years	15	10	12	11	12	11	12	11	15	17	13	12	13
05 At Risk Age 9-12	0	1	0	0	0	0	0	0	0	0	0	0	0
School Age	0	1	0	0	0	0	0	0	0	0	0	0	0
06 Econ Disadvantage - SCH Age	4	5	7	8	7	7	7	5	5	5	5	2	6
School Age	4	5	7	8	7	7	7	5	5	5	5	2	6
Monthly Total	1,883	1,903	1,886	1,801	1,825	1,785	1,760	1,696	1,767	1,705	1,694	1,604	1,776

Data is from the EFS Modernization Database as of October 26, 2022

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

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Fiscal Year 2020-2021 Annual Report
Section E - School Readiness Children Disenrolled
October 26, 2022

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	10
Child care provider does not meet parent's or guardian's expectations.	9
Child care provider has closed for economic or other business reasons.	12
Child has exceeded the age-limit for services.	12
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	31
Child poses safety risk to other children at program.	5
Child was determined eligible for services but never enrolled with a child care provider.	104
Child was enrolled in a program that changed provider types. Only used if new provider ID is assigned in EFS.	6

DATA SUMMARY

Client does not show up for redetermination.	276
Client failed to comply with program requirements.	14
Client failed to provide required documentation to maintain eligibility.	39
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	18
Client moved out of the county in which funding is currently provided.	17
Client no longer has a valid purpose for care.	78
Client's contact information is no longer valid and fails to provide updated information by a specified date.	2
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	9
Parent declined Terms and Conditions	7
Parent or guardian lacks resources necessary to keep child in care.	2
Parent/guardian withdrew child from the program.	378
Provider dismissed child for noncompliance with the provider's attendance policy.	42
Provider dropped child from the provider's program.	32
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	14
Provider remains open, but no longer provides VPK or SR services.	1
Referral from referring agency has expired.	31
Referring agency has terminated the referral.	1
Suspected Fraud Case.	7
The enrollment record was updated.	99
The next authorization period was approved.	14
The program where the child was receiving services changed ownership. The new owner has a new provider record.	2
Transfer from one SR funding source to another (i.e. BG3 to BG8).	3
Transfer to another provider record (even if the second record is owned by the same provider).	9
Total	1,284

Data is from the EFS Modernization Database as of October 26, 2022.

DATA SUMMARY

PROVIDER TYPE

Total number of providers by provider type.

ELC of Alachua
Fiscal Year 2020-2021 Annual Report
Section F - Total Providers by Provider Type
October 26, 2022

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	76	22	11	43
2. License-Exempt Centers	6	2	1	3
3. Large Family Child Care Home	12	12	0	0
4. Licensed Family Child Care Home	11	11	0	0
6. Private School	4	1	2	1
7. Public School	13	0	13	0

Data is from the EFS Modernization Database as of October 26, 2022.

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.

ELC of Alachua
Fiscal Year 2020-2021 Annual Report
Section G - Providers with Eligibility to Deliver the School Readiness Program Revoked
October 26, 2022

Provider Name	Address	City	County	Provider Type	ELC Narrative
A CHILD'S ACADEMY	3401 NW 34TH ST	GAINESVILLE	ALACHUA	1. Licensed Private Centers	A Child's Academy was terminated for SR and VPK programs effective 4/1/2022 due to suspected fraud for a period of 5 years. They are eligible to contract again on or after 4/1/27.
IT'S ABOUT KIDS	24621 DOC KARELAS DRIVE	NEWBERRY	ALACHUA	1. Licensed Private Centers	It's About Kids permanently closed on 9/29/21.
RISING STAR EDUCATIONAL ACADEMY, INC. (#2)	1930 NE WALDO RD	GAINESVILLE	ALACHUA	2. License-Exempt Centers	Rising Star terminated their contract because their DCF license is currently inactive while the building is under construction. Once the building is reopened with an active DCF license, they are welcome to recontract with ELCAC.
STARS N TODDLERS CHILDCARE LLC	4928 SW 66TH ST	GAINESVILLE	ALACHUA	4. Licensed Family Child Care Home	Stars N Toddlers Childcare was terminated effective 11/30/21 for the SR program and

DATA SUMMARY

					their eligibly to contract revoked for 5 years due to multiple Class I violations.
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VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation

ELC of Alachua

Fiscal Year 2020-2021 Annual Report

Section H - Providers with Eligibility to Deliver the Voluntary Prekindergarten Revoked

October 26, 2022

Provider Name	Address	City	County	Provider Type	ELC Narrative
A CHILD'S ACADEMY	3401 NW 34TH ST	GAINESVILLE	ALACHUA	1. Licensed Private Centers	A Child's Academy was terminated for SR and VPK effective 4/1/2022 due to suspected fraud for a period of 5 years. They are eligible to contract again on or after 4/1/27.
IT'S ABOUT KIDS	24621 DOC KARELAS DRIVE	NEWBERRY	ALACHUA	1. Licensed Private Centers	It's About Kids permanently closed on 9/29/21.

Data is from the EFS Modernization Database as of October 26, 2022.

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility

ELC of Alachua

Fiscal Year 2020-2021 Annual Report

Section I - Total Number of Children Served At Each Provider Facility

October 26, 2022

Provider Name	Address	City	County	Children Served		
				Total	School Readiness	VPK
A BRIGHTER BEGINNING DAY CARE LLC	1324 SE 38TH PL	GAINESVILLE	ALACHUA	6	6	0
A CHILD'S ACADEMY	3401 NW 34TH ST	GAINESVILLE	ALACHUA	79	62	24

DATA SUMMARY

A CHILD'S DELIGHT AT EDEN PARK	1330 NE 39TH AVE	GAINESVILLE	ALACHUA	2	2	0
A CHILD'S DREAM PRESCHOOL	4127 NW 34TH ST	GAINESVILLE	ALACHUA	75	61	21
A HIDDEN CHILD'S WORLD	3237 SW 41ST PL	GAINESVILLE	ALACHUA	37	37	0
A TO Z PROFESSIONAL CHILD CARE ACADEMY LLC	1645 NE 8TH AVE	GAINESVILLE	ALACHUA	26	26	0
A WORLD OF ANGELS OF GAINESVILLE INC	1119 NW 42ND AVE	GAINESVILLE	ALACHUA	63	63	0
ABACUS LEARNING CENTER	5205 SW 91ST DRIVE	GAINESVILLE	ALACHUA	61	0	61
ABACUS LEARNING CENTER (C08AL0219, OLD OWNERSHIP)	5205 SW 91ST DR	GAINESVILLE	ALACHUA	60	0	60
ANGELA TOWNSEND-DANZY FAMILY DAY CARE HOME	6529 SW 49TH PL	GAINESVILLE	ALACHUA	4	4	0
ANGEL'S CHRISTIAN ACADEMY LLC	1907 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	160	148	19
ANGEL'S CHRISTIAN ACADEMY LLC (2)	1805 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	82	82	0
ANGELS FAITH LEARNING CENTER, LLC	2500 NE 15TH ST	GAINESVILLE	ALACHUA	9	9	0
ANN BAKER LARGE FAMILY CHILD CARE HOME	549 NE 12TH CT	GAINESVILLE	ALACHUA	8	8	0
ARCHER ELEMENTARY SCHOOL	14533 SW 170TH ST	ARCHER	ALACHUA	15	0	15
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL - DIAMOND VILLAGE	305 DIAMOND ROAD, #17	GAINESVILLE	ALACHUA	40	2	38
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL - LAKE ALICE	793 CORRY CIR	GAINESVILLE	ALACHUA	32	3	30
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL - NEWELL DRIVE	1244 NEWELL DR	GAINESVILLE	ALACHUA	3	3	0
BHAKTIVEDANTA ACADEMY	17414 NW 112TH BLVD	ALACHUA	ALACHUA	9	2	9
BRIGHT MINDS FAMILY DAYCARE LLC	414 NE 19TH DR	GAINESVILLE	ALACHUA	11	11	0
BUILDING DREAMS EARLY LEARNING CENTER, L.L.C	18467 NW US HIGHWAY 441 STE 10	HIGH SPRINGS	ALACHUA	9	9	0
CARING AND SHARING LEARNING SCHOOL - SR	1951 SE 4TH ST	GAINESVILLE	ALACHUA	42	42	0
CARING AND SHARING LEARNING SCHOOL - VPK	1951 SE 4TH ST	GAINESVILLE	ALACHUA	21	0	21
CAROLYN PIERRE LARGE FAMILY CHILD CARE HOME	2908 NE 17TH DR	GAINESVILLE	ALACHUA	11	11	0

DATA SUMMARY

CHILD CENTER FOR EARLY LEARNING	820 SW 62ND TER	GAINESVILLE	ALACHUA	40	25	22
CUDDLY KIDS ACADEMY	1023 SE 4TH AVE	GAINESVILLE	ALACHUA	56	48	12
DELORIS HEAD FAMILY DAY CARE HOME	3010 NE 18TH DR	GAINESVILLE	ALACHUA	25	25	0
ELEVATIONS LEARNING ACADEMY	207 NW 23RD AVE	GAINESVILLE	ALACHUA	65	21	49
EPISCOPAL CHILDREN'S SERVICES GAINESVILLE EARLY HEAD START	530 NE WALDO RD	GAINESVILLE	ALACHUA	20	0	20
EPISCOPAL CHILDREN'S SERVICES WALDO COMMUNITY EARLY HEAD START	14450 NE 148TH AVE	WALDO	ALACHUA	6	0	6
FIRST CHRISTIAN ACADEMY	24530 NW 199TH LN	HIGH SPRINGS	ALACHUA	52	0	52
FIRST PRESBYTERIAN CHURCH OF GAINESVILLE INC	106 SW 3RD ST	GAINESVILLE	ALACHUA	13	0	13
FIRST UNITED METHODIST PRESCHOOL	419 NE 1ST ST	GAINESVILLE	ALACHUA	26	17	10
FLOWERS MONTESSORI SCHOOL INC	3111 NW 31ST AVE	GAINESVILLE	ALACHUA	11	0	11
GAINESVILLE COUNTRY DAY SCHOOL	6801 SW 24TH AVE	GAINESVILLE	ALACHUA	19	0	19
GIRLS PLACE, INC.	2101 NW 39TH AVENUE	GAINESVILLE	ALACHUA	29	29	0
GRANNY D'S LEARNING CENTER	901 SE 1ST AVE	GAINESVILLE	ALACHUA	22	22	0
GRANNY D'S LEARNING CENTER (C08AL0743, OLD LOCATION)	1300 NW 6TH ST	GAINESVILLE	ALACHUA	48	48	0
GREENFIELD PRESCHOOL EAST, LLC	21805 W NEWBERRY RD	NEWBERRY	ALACHUA	29	12	19
GREENFIELD PRESCHOOL LLC 2	24880 NW 16TH AVE	NEWBERRY	ALACHUA	33	14	19
GREENFIELD PRESCHOOL WEST, LLC	420 SW 250TH ST	NEWBERRY	ALACHUA	27	6	22
GWENDOLYN SCOTT LARGE FAMILY CHILD CARE HOME	2012 SE 2ND PL	GAINESVILLE	ALACHUA	17	17	0
HAGIOS EARLY LEARNING CENTER	1704 NE 9TH ST	GAINESVILLE	ALACHUA	66	57	10
HAGIOS EARLY LEARNING CENTER (C08AL0063, OLD LOCATION)	1132 NE 16TH AVENUE	GAINESVILLE	ALACHUA	19	10	10
HAND N HAND CHRISTIAN CHILD CARE CENTER INC	1936 NW 6TH ST	GAINESVILLE	ALACHUA	20	20	0
HAWTHORNE ACADEMY	22000 SE 65TH AVE	HAWTHORNE	ALACHUA	34	34	0

DATA SUMMARY

HAWTHORNE ACADEMY (C08AL0750, OLD LOCATION)	20825 SE HAWTHORNE RD	HAWTHORNE	ALACHUA	36	36	0
HEAVENLY KIDS ACADEMY	309 NE 39TH AVE	GAINESVILLE	ALACHUA	83	83	0
HIDDEN OAK ELEMENTARY SCHOOL	2100 FORT CLARKE BLVD	GAINESVILLE	ALACHUA	6	0	6
HOLY TRINITY EPISCOPAL SCHOOL	301 N MAIN ST	GAINESVILLE	ALACHUA	47	21	29
HOUSE OF LOVE FAMILY CHILD CARE	1728 SE 14TH AVE	GAINESVILLE	ALACHUA	18	18	0
IDYLVILD ELEMENTARY SCHOOL	4601 SW 20TH TERRACE	GAINESVILLE	ALACHUA	6	0	6
INCREDIBLE MINDS LEARNING CHILDCARE	2239 SE 43TH TERR	GAINESVILLE	ALACHUA	7	7	0
IRBY ELEMENTARY SCHOOL	13505 NW 140TH ST	ALACHUA	ALACHUA	7	0	7
IT'S ABOUT KIDS	24621 DOC KARELAS DRIVE	NEWBERRY	ALACHUA	2	2	0
JOANN ADDISON-BRYANT LARGE FAMILY CHILD CARE HOME	1816 SE 50TH STREET	GAINESVILLE	ALACHUA	3	3	0
JOYCE BAILEY FAMILY DAY CARE HOME	1209 SE 17TH TERR.	GAINESVILLE	ALACHUA	10	10	0
JOYCE VINSON FAMILY DAY CARE HOME	1215 NE 18TH AVE	GAINESVILLE	ALACHUA	5	5	0
JUST A BLESSING EARLY LEARNING CENTER	7510 NW 4TH BLVD	GAINESVILLE	ALACHUA	80	60	26
KID CITY USA GAINESVILLE	1127 NW 7TH AVE	GAINESVILLE	ALACHUA	41	32	10
KID CITY USA GAINESVILLE (C08AL0048, OLD OWNERSHIP)	1127 NW 7TH AVE	GAINESVILLE	ALACHUA	51	43	10
KID CITY USA GAINESVILLE (TEMPORARY LOCATION @ DUVAL)	2106 NE 8TH AVE	GAINESVILLE	ALACHUA	22	16	6
KIDDIE ACADEMY	6476 SW 75TH ST	GAINESVILLE	ALACHUA	68	41	30
KID'S CULTURE LEARNING ACADEMY LLC	7230 SW 18TH PL	GAINESVILLE	ALACHUA	21	21	0
KIMBALL WILES ELEMENTARY SCHOOL	4601 SW 75TH ST	GAINESVILLE	ALACHUA	15	0	15
LA PETITE ACADEMY	2755 SW ARCHER RD	GAINESVILLE	ALACHUA	93	75	22
LAKE FOREST ELEMENTARY SCHOOL	4401 SE 4TH AVE	GAINESVILLE	ALACHUA	8	0	8
LEANETTE SIMMONS FAMILY DAY CARE HOME	2249 SE 43RD TER	GAINESVILLE	ALACHUA	11	11	0

DATA SUMMARY

LEE'S FUN TO LEARN DAYCARE & TUTORING INC	18129 DOUGLASS ST	HIGH SPRINGS	ALACHUA	89	80	11
LEE'S PRESCHOOL CENTER INC	14017 NW 166TH PL	ALACHUA	ALACHUA	58	54	12
LIL SCHOLARS LEARNING ACADEMY	3520 NW 13TH ST	GAINESVILLE	ALACHUA	60	60	0
LITTLE ANGELS CHILD CARE & LEARNING CENTER	14821 NW US HIGHWAY 441	ALACHUA	ALACHUA	8	0	8
LITTLE DEBBIE'S CHILDCARE	7713 SW 8TH AVE	GAINESVILLE	ALACHUA	12	12	0
LITTLE PEOPLE PREPARATORY PRESCHOOL INC	4138 NW 13TH ST	GAINESVILLE	ALACHUA	45	45	0
LITTLE WARRIORS DAY SCHOOL, LLC (C08AL0053, OLD LOCATION)	3536 NW 8TH AVENUE	GAINESVILLE	ALACHUA	64	39	30
LORETTA MITCHELL LARGE FAMILY CHILD CARE HOME	521 NE 12TH CT	GAINESVILLE	ALACHUA	20	20	0
LOVE N CARE CHRISTIAN LEARNING CENTER	1520 NW 34TH ST	GAINESVILLE	ALACHUA	67	50	20
LOVE-N-CARE PRESCHOOL	12440 NW US HIGHWAY 441	ALACHUA	ALACHUA	10	4	6
LYRIA'S LOVING DAYCARE	104 SE 24TH ST	GAINESVILLE	ALACHUA	11	11	0
MARIA PAPALLO LARGE FAMILY CHILD CARE HOME	4145 NW 30TH TER	GAINESVILLE	ALACHUA	4	4	0
MARTIN-ROCHELLE LEARNING CENTER INC	13645 SW STATE ROAD 45	ARCHER	ALACHUA	98	89	13
MICANOPY AREA COOPERATIVE SCHOOL, INC.	802 NW SEMINARY AVE	MICANOPY	ALACHUA	20	0	20
MY SCHOOL	2720 SW 2ND AVE	GAINESVILLE	ALACHUA	48	23	31
NANNY'S LOVING ARMS EARLY LEARNING ACADEMY LLC	5000 NW 34TH BLVD STE 17	GAINESVILLE	ALACHUA	76	65	13
NEWBERRY ELEMENTARY SCHOOL	25705 SW 15TH AVE	NEWBERRY	ALACHUA	13	0	13
NORTON ELEMENTARY SCHOOL	2200 NW 45TH AVE	GAINESVILLE	ALACHUA	8	0	8
O2B KIDS	6680 W NEWBERRY RD STE A	GAINESVILLE	ALACHUA	84	84	0
O2B KIDS COLLEGE 2	4929 NW 43RD ST	GAINESVILLE	ALACHUA	80	46	40
O2B KIDS COLLEGE 3 LTD	3989 SW 37TH BLVD	GAINESVILLE	ALACHUA	102	69	43
O2B KIDS COLLEGE 4	1555 NW 23RD AVE	GAINESVILLE	ALACHUA	195	137	67

DATA SUMMARY

O2B KIDS COLLEGE 6, LTD	14400 NW 152ND LN	ALACHUA	ALACHUA	167	105	75
O2B KIDS NEWBERRY PARK	12186 NW 7TH PL	GAINESVILLE	ALACHUA	38	38	0
OH TO BE KIDS	7383 SW 17TH RD	GAINESVILLE	ALACHUA	248	186	76
OH TO BE KIDS (C08AL0097, OLD LOCATION)	6680 W NEWBERRY RD	GAINESVILLE	ALACHUA	147	89	74
ONE ROOM SCHOOL HOUSE PROJECT - SR	4180 NE 15TH ST	GAINESVILLE	ALACHUA	28	28	0
ONE ROOM SCHOOL HOUSE PROJECT - VPK	4180 NE 15TH ST	GAINESVILLE	ALACHUA	34	0	34
OPEN ARMS CHILD DEVELOPMENT CENTER	1823 NW 5TH AVE	GAINESVILLE	ALACHUA	25	0	25
PATTIE-CAKE CHRISTIAN ACADEMY	13805 NW 155TH AVE	ALACHUA	ALACHUA	9	9	0
PERSIMMON EARLY LEARNING ACADEMY LLC	1121 NW 6TH ST	GAINESVILLE	ALACHUA	22	0	22
PINEWOOD SCHOOL, LLC	1704 NE 9TH ST	GAINESVILLE	ALACHUA	54	54	0
PREMIER PRESCHOOL OF GAINESVILLE	10 SW 75TH ST	GAINESVILLE	ALACHUA	51	33	22
PUMPKIN PATCH DAY CARE CENTER	6105 SE 205TH ST	HAWTHORNE	ALACHUA	38	30	8
RAWLINGS ELEMENTARY SCHOOL	3500 NE 15TH ST	GAINESVILLE	ALACHUA	23	0	23
RISING STAR EDUCATIONAL ACADEMY #1	1938 NE WALDO ROAD	GAINESVILLE	ALACHUA	78	73	7
RISING STAR EDUCATIONAL ACADEMY, INC. (#2)	1930 NE WALDO RD	GAINESVILLE	ALACHUA	67	61	7
SANTA FE COLLEGE LITTLE SCHOOL	3000 NW 83RD ST	GAINESVILLE	ALACHUA	21	6	15
SHEKINAH CHRISTIAN LEARNING CENTER	4616 SE 6TH AVE	GAINESVILLE	ALACHUA	1	1	0
SHELL ELEMENTARY SCHOOL	21633 SE 65TH AVE	HAWTHORNE	ALACHUA	17	0	17
SMALL STEPS INSTITUTE, LLC	1735 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	59	55	10
SMALL WORLD DAYCARE & LEARNING CENTER	1214 NW 4TH ST	GAINESVILLE	ALACHUA	199	182	25
SONSHINE DAY PRESCHOOL	10000 W NEWBERRY RD	GAINESVILLE	ALACHUA	43	0	43
ST. ANNE EARLY LEARNING CENTER	4300 W NEWBERRY RD	GAINESVILLE	ALACHUA	33	11	22

DATA SUMMARY

ST. PATRICK INTERPARISH SCHOOL	550 NE 16TH AVE	GAINESVILLE	ALACHUA	29	0	29
STAR CHRISTIAN ACADEMY	908 SE WILLISTON RD	GAINESVILLE	ALACHUA	74	74	0
STARS N TODDLERS CHILDCARE LLC	4928 SW 66TH ST	GAINESVILLE	ALACHUA	21	21	0
STEP BY STEP LEARNING CENTER	2211 NW 40TH TER	GAINESVILLE	ALACHUA	60	36	30
SWAN LATSON FAMILY DAY CARE HOME	4123 NW 35TH ST	GAINESVILLE	ALACHUA	7	7	0
TAMIKA RUTLEDGE LARGE FAMILY CHILD CARE HOME	3811 NE 12TH ST	GAINESVILLE	ALACHUA	18	18	0
THE ACADEMY AT THE FAMILY CHURCH INC	2022 SW 122ND ST	GAINESVILLE	ALACHUA	24	0	24
THE KIDZ HOUSE	4232 NW 6TH ST STE 2	GAINESVILLE	ALACHUA	78	62	23
THE OAK TREE EARLY LEARNING ACADEMY	1414 NE 23RD AVE	GAINESVILLE	ALACHUA	88	66	30
YES I CAN KIDS ACADEMY INC	1734 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	66	66	0

Data is from the EFS Modernization Database as of October 26, 2022.

FISCAL SUMMARY

Fiscal Summary

During the 2021- 2022 fiscal year, the coalition's total operating budget was \$33,745,224.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, American Rescue Plan Act funds, Coronavirus Aid, Relief, and Economic Security Act funds, Coronavirus Response and Relief Supplemental Appropriations Act funds, Preschool Development Grant funds and other local revenues available to the coalition.

School Readiness (SR) funds	\$ 13,752,706
SR Local Match funds	\$ 67,308
Voluntary Prekindergarten Education (VPK) Program funds	\$ 4,285,550
American Rescue Plan (ARP) Act funds	\$ 10,864,454
Coronavirus Aid, Relief, and Economic Security (CARES) Act funds	\$ 0
Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds	\$ 4,395,697
Preschool Development Grant (PDG) funds	\$ 101,543
Other Local Revenues (including in-kind)	\$ 369,323
Total	\$ 33,836,581

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Services	Nondirect Services	Direct Services for Children	Total
SR	\$ 606,059	\$ 784,035	\$ 855,854	\$ 10,603,858	\$ 12,849,806
SR Local Match Funders	\$ 0	\$ 0	\$ 0	\$ 85,894	\$ 85,894
ARPA	\$ 9,434	\$ 1,609,047	\$ 0	\$ 0	\$ 1,618,481
CARES	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
CRRSA	\$ 18,980	\$ 450,813	\$ 0	\$ 2,918,480	\$ 3,388,273
VPK	\$ 86,751	\$ 0	\$ 0	\$ 3,169,900	\$ 3,256,651
PDG	\$ 0	\$ 99,257	\$ 0	\$ 0	\$ 99,257
Other Local Revenues	\$ 0	\$ 204,852	\$ 0	\$ 0	\$ 204,852
Total	\$ 721,224	\$ 3,148,004	\$ 855,854	\$ 16,778,132	\$ 21,503,214

FISCAL SUMMARY

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	28	\$ 1,569,235
Subrecipient Staff	0	\$ 0
Total	28	\$ 1,569,235